

Dear Room 11 Parents,

The students have been learning about Martin Luther King, Jr., Rosa Parks, Ruby Bridges and the civil rights movement. We have been singing the songs, "If I Had A Hammer" and "We Shall Overcome". I plan to show them some video footage of Joan Baez, Pete Seeger and Peter, Paul and Mary. You may want to sing these songs together because the children were very interested and love singing them.

We will now start learning about opinion writing. We have talked about the art of persuasion (which they already know about!) and what it means to convince someone. The students will begin writing their own opinion pieces this week. They will end up writing an opinion piece about Martin Luther King, Jr. later in the month.

In Math, the two big strategies that I would like you to know and support at home are:

1. "Adding to Subtract" This strategy is turning a subtraction equation into an addition equation. For example: $16 - 11 = ?$ becomes $11 + ? = 16$. Addition is an easier operation for the mind. This strategy involves counting up from 11.
2. "Splitting" This is making a "friendly 10" by splitting one of the addends. For example: $8 + 5$ can be made easier by thinking $10 + 3$ (splitting off 2 from the 5 to turn 8 into 10). If you would like me to further explain any of this to you, please don't hesitate to ask me any time. It's easier to see than read about!

Thank you so much!

Ro

Volunteers This Week

W	Library 9:55-10:50	Leigha Heydt
TH	Art 9:55-10:50 (A Group)	Brooke Beck

On the Calendar

Tue., Jan. 15	Family Game Night, auditorium 5:30-7:00
Mon., Jan. 21	No School - Martin Luther King, Jr. Day
Wed., Feb. 6	100th Day of School & Global School Play Day
Feb. 18-22	Mid-Winter Break
Thu., Feb. 28	Math Night
Tue., Mar. 5	Field Trip - Tiburon Marsh on Ring Mountain 10:30-12:30

Sight Words: long, little, very, after, words